ARTICULATION AGREEMENT FOR ELEMENTARY EDUCATION (CREATIVE ARTS CONCENTRATION) BETWEEN LARAMIE COUNTY COMMUNITY COLLEGE AND UNIVERSITY OF WYOMING

OVERVIEW:

This formal program articulation agreement is made and entered into by Laramie County Community College, hereinafter referred to as LCCC, and University of Wyoming, hereinafter referred to as UW. By this agreement LCCC and UW express a shared commitment to increasing opportunities for student access to and success in higher education.

PURPOSE:

This agreement provides students who have completed the Associate of Arts degree with articulated coursework in Education the opportunity to complete a Bachelor of Arts in Elementary Education (Creative Arts Concentration) degree at UW. Any LCCC student who has earned an Associate of Arts degree with coursework that adheres to the guidelines within this agreement is guaranteed that UW will: 1) apply the relevant general education credits; 2) accept designated major related credits; and 3) give the student UW class standing consistent with the articulated curriculum herein and in a manner consistent with the treatment of native UW students in the Bachelor Arts degree.

CONDITIONS OF TRANSFER:

Section I: Admissions and Matriculation

LCCC students maintaining continuous enrollment under this agreement and following the curriculum plan in place under the LCCC catalog of record will matriculate to the UW academic program in place for that catalog year. A break in enrollment that is not a summer semester may cause the student to be readmitted under a different catalog year. In that case, this articulation agreement may not remain valid.

Criteria for acceptance into UW College of Education will be consistent with the criteria outlined in the institutional articulation agreement between LCCC and UW.

LCCC, upon request of students, will provide verification of completed courses to UW through its Office of Registration and Records.

Transfer students from LCCC will have access to financial aid, scholarships, and student services on a similar basis as native students.

UW will apply the same academic progress and graduation standards to LCCC transfer students as are applicable to native UW students in the same catalog year.

Section II: Program Plan

While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at LCCC meet general education requirements at UW under the statewide block transfer articulation agreement. Students falling under this program articulation agreement will be responsible for successfully completing the additional program core requirements as noted in section below.

ARTICULATION AGREEMENT SIGNATURE PAGE

In signing this document, all parties agree to honor both the spirit and intent of this program-level articulation of an Associate's degree in Education from Laramie County Community College with a Bachelor's degree in Education (Creative Arts Concentration) from the University of Wyoming. Students who follow the attached curriculum and complete all the agreed-upon requirements will be able to graduate with degrees from both institutions in a timely manner.

This agreement is made and entered into in the academic year 2015-2016 and remains in force unless a new articulation agreement is signed by all parties. The agreement is subject to annual review to assure currency with the respective degree requirements, and may be amended at any time, affecting students from the date of the amendment forward. Should either party desire to discontinue this agreement, advance notification of one year will be required and students enrolled under the Agreement who remain continuously enrolled will be allowed to complete the program as articulated.

U-30	Michelle Buckaning
Department Head, LCCC	Department Head, UW
Date: 17 August 2015	Date:
Domet fell	D. Ray Rentzel
Dean/Division Chair, LCCC	Dean, College of Education, UW
Date:	Date:
A) 2 17/15	Davd Gones
VP of Academic Affairs, LCCC	VP of Academic Affairs, UW
Date:	Date: 4/13/15

Elementary Education (Creative Arts), AA

Laramie County Community College

FRESHMAN

All and the second								
Fall Sen	nester		Hrs	Spring Semester		Hrs		
COLS	1000	College Seminar	3	MATH	1100	Numbers & Operations Elem School Teachers I	3	
EDFD	1010	Introduction to Teaching	1	EDEL	1410	Math for Elementary Teachers	1	
EDFD	2020	Foundations of Education	3	CO/M	2010	Public Speaking	3	
ENGL	1010	English Composition	3	GEOG	1000	World Regional Geography		
BIOL	1003	Current Issues in Biology	4		OR		3	
EDEL	1430	Life Science in Elementary Education	1	GEOG	1020	Human Geography		
				MUSC			3	
				EDST	2450	Human Life Span Development	3	
		TOTAL	<u>15</u>			TOTAL	<u>16</u>	



SOPHOMORE

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Fall Sen	nester		Hrs	Spring Semester			Hrs
HIST	1211	U.S. History		EDFD	2100	Educational Psychology	3
	OR		3	EDUC	2100	Public School Practicum	Ĩ
HIST	1221	U.S. History				2nd Lab Science**	4
ITEC	2360	Teaching with Technology	3	MATH 2120 Geometry & Measurement for Teachers		3	
EDEX	2484	Introduction to Special Education	3	EDEL	2410 Elementary School Math Seminar II		1
EDEL	2280	Literature for Children	3		Area of Concentration Elective		3
MATH	1105	Data, Probability, Algebra for Teachers	3				
HLED	2006	Health Education for Elementary Teachers'	1				
		TOTAL	<u>16</u>			TOTAL	<u>15</u>
						TOTAL DEGREE HOURS	<u>62</u>

Transfer Recommendations and Notes:

*Recommended Elective

Students must have a transfer GPA of 2.75 to be admitted to the UW Elementary Education program. Students must maintain a GPA of 2.75 to enter Phases II and III of the program and to graduate from the program

^{**}ASTR 1050, CHEM 1000, PHYS 1090 or others as approved

Elementary Education (Creative Arts), BA

University of Wyoming

JUNIOR							
Fall Semester		Hrs	Spring Semester		er	Hrs	
EDST	3000	Teacher as Practitioner	6	EDST	3550	Education Assessment	2
		3rd Lab Science	4	EDEC	4320	Oral & Written Language Acquisition	3
EDEL	1440	Physical Science in Elem Education	1	EDEL	3170	Art in Elementary School	3
EDEL	1450	Earth Science in Elementary School	1			American Diversity	3
		Area of Concentration Elective	3			Area of Concentration	3
	TOTAL 15 TOTAL 14						



SENIOR								
Fall So	emeste	r	Hrs	Spring S	Semest	er		Hrs
EDEL	4409	Elementary Math/Science Education	5	EDEL	4500	Residency in Teaching		15
EDEL	4309	Elementary Literacy Education	5					
EDEL	4109	Elementary Humanities Education	5					
		TOTAL	<u>15</u>				TOTAL	<u>15</u>
						TOTAL DEGRE	E HOURS	121

Transfer Recommendations and Notes:

This long-term plan is for LCCC transfer students who choose Early Childhood as their AOC. Courses that will count for AOC include: EDEC 1020, EDEC 1100, EDEC 1300, PSYCH 2300 + FCSC 2122, EDEC 3000, EDEC 3220, EDEC 3220, EDEC 4320, EDEL 3170, and EDEL 2280. Students who choose to minor in Early Childhood Education should take EDEC 1020 and PSYCH 2300 + FCSC 2122 at LCCC before transferring to UW and they should plan to take EDEC 2000 Engaging Families in EC Settings during the summer or during their 3rd year at UW.

This is a guide for course work in the major; actual course sequence may vary by student. • Please refer to the online student degree evaluation. • Not all courses are offered every semester and some electives may have prerequisites. • Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming Requirements include: Students must have a minimum cumulative GPA of 2.75 in Elementary Education to graduate.

• Students must complete 42 hours of upper division coursework, 30 of which must be from the University of Wyoming.

• Courses must be taken for a letter grade unless offered only for S/U.